**UNIT 5 Plan – 11/27 to 12/13**

**SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.**

a. Explain the effects of railroads on other industries, including steel and oil.

b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.

c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.

d. Describe Ellis and Angel Islands, the change in immigrants’ origins and their influence on the economy, politics, and culture of the United States.

e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.

**SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.**

a. Examine the construction of the transcontinental railroad including the use of immigrant labor.

b. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.

c. Explain the Plains Indians’ resistance to western expansion of the United States and the consequences of their resistance.

**SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.**

a. Describe the influence of muckrakers on affecting change by bringing attention to social problems.

b. Examine and explain the roles of women in reform movements.

c. Connect the decision of *Plessy v. Ferguson* to the expansion of Jim Crow laws and the formation of the NAACP.

d. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.

Standard XI and XII: Standard XI: 436 – 450; 450 – 490 (12); 529 - 580

Enduring Understanding:

* Explain how territorial and economic growth causes change in politics and society
* Explain how individuals play a role in creating a nation.
* The student will understand that technological innovations have consequences, both intended and unintended, for a society
* Explain how Changes in the economy often bring about social and political changes.
* The student will understand that while change occurs over time, there is continuity to the basic structure of that society

Objectives:

* Students should be able to explain why immigrants flocked to America during this time period.
* Students should be able to explain why the immigrants countries of origins shifted during this time period.
* Students should be able to explain the impact immigrants had on the urban centers of America.
* Students should be able to explain the hardships of immigrant lives and conditions the immigrants had to endure.
* Students should be able to explain the rise of labor unions, specifically the AFL and the impact of Samuel Gompers.
* Students should be able to explain the Indian wars and the impact of the Sioux Indians and sitting Bull.
* Students should be able to explain the importance of Custer’s Last Stand at Wounded Knee and the impact that fight had on Native American / USA relations.

]Students should be able to explain how railroads led to the development of efficient business practices especially in the steel industry and Oil industry.

* Students should be able to explain how the inventions of the time period had a great affect on the economy of the time.
* Students should be able to explain who Thomas Edison was and how his inventions impacted American business development.
* Students should be able to explain how railroads led to the need for immigrant labor
* Students should be able to explain how railroads led to the development of the west

Standard XIII: 450 – 490 (12); 529 - 580

Enduring Understanding:

* Explain how Changes in the economy often bring about social and political changes.
* The student will understand that while change occurs over time, there is continuity to the basic structure of that society
* How did the publishing of Upton Sinclair’s *The Jungle* effect the operations of food industries in the United States
* What impact did 19th century events at Wounded Knee have on future generations of Native Americans living in that area?
* What was the impact of Jane Addams and Ida Tarbell?
* What role did the muckrakers play in the reforms of the Progressive Era?

Objectives:

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* Students should be able to explain the importance of Custer’s Last Stand at Wounded Knee and the impact that fight had on Native American / USA relations.
* Students should be able to explain the unrest multiple strikes had on the country and the steps the government had to take to manage these strikes.
* Students should be able to explain how muckrakers were the catalyst for major political reform.
* Students should be able to explain how measures such as the settlement house movement and Jane Addams led to the assistance of deprived citizens in the inner city.
* Students should be able to explain the recall, referendum, and initiative process.
* Students should be able to describe the impact of political machines in cities.

Georgia Framework EQ’s:

**VOCABULARY**

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| * John D. Rockefeller\* * Standard Oil Company * Andrew Carnegie\* * Bessemer Process * Cornelius Vanderbilt * Transcontinental Railroad\* * Trust\* * Monopoly\* * Telegraph * Telephone * Electric Light Bulb * Thomas Edison * American Federation of Labor\* * Labor Union * Pullman Strike * Ellis Island\* * Angel Island\* * Transcontinental Railroad\* * Chinese Exclusion Act * Transcontinental Railroad\* * Plains Indians\* * Sitting BULL | * Wounded Knee * The Dawes Act * Muckrakers\* * *Plessy v. Ferguson\** * Jim Crow Laws\* * NAACP\* * Conservation Movement\* * Theodore Roosevelt * Upton Sinclair * Jane Addams * Jacob Riis * Direct primary * Direct election of Senators * Populism * The Great Migration * Prohibition * Spanish American War\* * War in Philippines\* * Roosevelt Corollary\* * Panama Canal\* * Emilio Aguinaldo |